

Postgrad

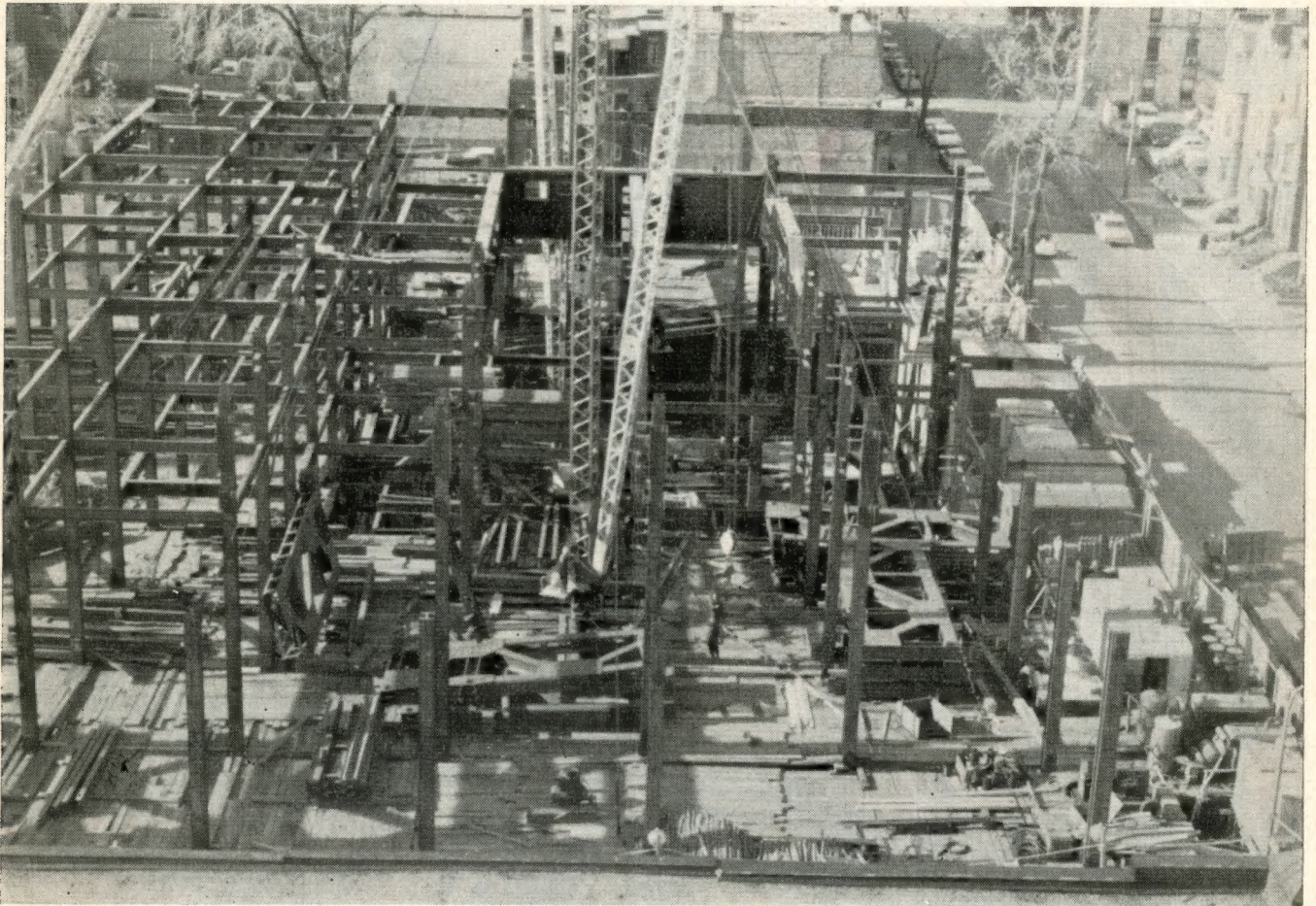
ASSOCIATION OF ALUMNI
SIR GEORGE WILLIAMS UNIVERSITY

Volume 20

Number 4

WINTER ISSUE

December 1964



Cover photo — AERIAL VIEW, TAKEN FROM ATOP BURNSIDE STREET, OF PROGRESS IN CONSTRUCTION OF HENRY F. HALL BUILDING OF SGWU, IN NOVEMBER. MUCH OF THE STEEL FRAMEWORK IS ALREADY IN PLACE.

In this issue:

DR. HALL SPEAKS TO GRADS AT LARGE

THE PARENT REPORT AND SGWU

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Message from the Minister of Education

MAXIMUM DEVELOPMENT OF OUR RESOURCES, HUMAN AND MATERIAL

The policies that the Government of Québec has undertaken in many and various fields of endeavour can all be grouped under one slogan: maximum development of our resources, human and material.

These policies of development, it is clear in the mind of the government, are to be carried out fully within the setting of the Canadian Confederation: a dynamic Québec in a dynamic Canada.

I believe, however, that the text of the constitution and the actual functioning of our federal system can and must be adjusted to new social and economic realities.

In this new Québec which we are in the process of making, the Cité des Jeunes de Vaudreuil appears as a significant project.

This educational complex is unique in two ways. First, it includes schools and trainings which are the first of their type not only in Québec, but in many respects, in the whole of Canada.

This Cité des Jeunes is also unique in a second and most important respect. It is intended both to serve as a regional cultural center for the adult population and as an integrated high school and technical school complex, offering to our youth, on a single campus, the widest range of educational options required to allow students to choose the type of education and training most suited to their abilities.

PAUL GÉRIN-LAJOIE

(Excerpts from a speech delivered on May 28th at La Cité des Jeunes de Vaudreuil, before a group of businessmen and industrialists.)



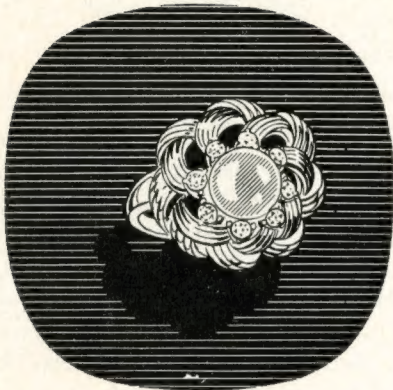
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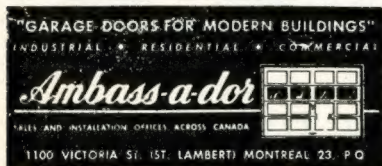
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EDITORIAL

President's Christmas Message:

AN URGE TO GIVE: John 3:16

“For God So Loved The World That He Gave
His Only Begotten Son.”

At this time of the year Christian believers all over the world rejoice the arrival of a wonderful gift, the birth of the only begotten son of God—Jesus Christ.

While agnostics doubt it and atheists reject it, one cannot help but be aware of a different and wonderful spirit of brotherhood that prevails everywhere during the Yuletide Season. No matter what faith, creed, colour or religion one belongs to there exists in almost every heart an urge to give. Some express it by way of material gifts to loved ones and friends; some by way of greetings. How grand it would be if such a feeling could prevail every day of the year.

Certainly none of us can fully comprehend the gift of an only begotten son or attempt to match such a gift but all of us can, and should, extend this feeling of good will and brotherhood by at least exchanging sincere greetings one with the other.

To all graduates of Sir George, their families, and friends of the University, on behalf of the Board of Directors and on my own behalf, I extend sincere good wishes for happiness, health and prosperity during the Christmas Season and throughout the New Year.

N. J. Grycan,
President.

ALUMNI TAKE NOTE!

VANCOUVER — CP — A university graduate who says he put himself through college is kidding himself, says Rod W. MacDonald, chairman of the University of British Columbia alumni fund drive.

Student fees for a four-year arts course are about \$1,800 but it costs the taxpayer an additional \$1,200, he says. And while a student pays less than \$2,000 for a four-year agriculture course, it costs the taxpayer another \$10,000.

“Figures such as these show why every university graduate should feel some

obligation to support his university . . . after graduation.”

KENNETH E. NORRIS BUILDING DEDICATION

A short ceremony of dedication of the Kenneth E. Norris Building of Sir George Williams University took place, Sunday November the 29th, at 3:00 P.M., outside of the K. E. Norris Building — 1435 Drummond Street: Mrs. K. E. Norris and Mr. Robert C. Rae, Principal and Vice-Chancellor of the University unveiled a commemorative plaque.

DR. HALL SPEAKS TO GRADS AT LARGE



Through the kindness of the Editor of the Postgrad I have been given the privilege of greeting graduates at the holiday season. My first thought is to send hearty greetings and best wishes to all Georgians wherever they may be. In the true spirit of the Christmas season, may we re-echo the age-old message of Peace on Earth and Good Will to all Men. So often we take these sentiments for granted, repeating the words in a mechanical

way forgetting perhaps that the reality of peace and good will is found only in the hearts of men and women who believe in and strive for these greatest of blessings.

We at Sir George Williams who are trying to maintain the spirit of the institution sometimes feel overwhelmed by greater size and larger numbers. However, the past year has brought much encouragement. The great campaign, while not yet successfully completed by any means, has revealed an inspiring amount of support from many sources.

The Alumni aspect of the campaign has been, and still is, very important as it has demonstrated in a very personal and intimate way the faith of graduates in their alma mater and their belief in its mission. I personally have received several remarkable letters from graduates in distant parts of the world. Some of them, like the lady missionary in Central Africa, were not able they said to support the campaign with large amounts. They still, however, wanted to feel that they had at least a token share in this great effort.

The Chairman of the Alumni Division, Ted Lande, and the Executive Director, John Fer-

guson, have assured me that subscriptions are still eagerly sought and much needed. It is hoped that many of those who have not yet had the opportunity of subscribing will soon find it possible to respond to this appeal.

Many of us who belong to the older generation of Georgians were very moved by the simple ceremony which took place on Sunday, November 29, when the present main building was officially re-named the Kenneth E. Norris Building as a lasting tribute to the memory of the late K. E. Norris, second Principal of the University (1936-56). It was good to have not only Mrs. K. E. Norris, who unveiled the plaque bearing her husband's name, but also Dr. Norris's mother as well as his son, Robert K. G. Norris (B.A. '56) and his son, Master Douglas Norris. The second son of the late Principal, Garry E. Norris (B.A. '62) was not present due to the fact that he is now living in Saskatchewan.

Once more, I express the sincere hope of your colleagues and friends here that your Christmas season may be filled with joy and significance and that the New Year may be one not only of prosperity but one in which the abiding values may continue to grow in the hearts of men.

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NOTES FROM THE EXECUTIVE DIRECTOR'S OFFICE:

Our thanks again to MAURICE GOLD, B.Com. '50, B.A. '51, C.A., for an outstanding job on the K. E. Norris Memorial Lecture Series.

Read a most interesting report from Miss CATHY de TAKY, B.A. '64, now teaching in Mount Alvernia High School, Montego Bay, Jamaica with C.U.S.O.

GERALD GARIEPY, B.Com. '63, is now with the Royal Trust Co. of Montreal.

Pleasant phone chat with ALLAN C. KENNEDY, B.Com. '40, Director of Personnel, United Aircraft of Canada Ltd. Allan did postgrad work at Queen's. He is married and has two children, Debbie and Rickey. Welcome back Allan.

Our apologies to CHAIM MARCOVITZ, B.Com. '61, C.A., for spelling his name incorrectly. Chaim is now Controller of Union Electric Supply Co. Thanks for the cheque and pledge.

FREDERICK WALSH, B.Com. '54, long on our lost list, dropped in to say hello. We were delighted to find him. He now lives in Chicago and is Cost Manager for the A. C. Nielsen Co. He would welcome hearing from former associates.

Met W. L. (SCOT) GARDINER, B.A. '60, in the Faculty Club. He is now attending Cornell working on his Ph.D. in Psychology. Best wishes.

Our thanks to W. DAVID McLELLAND, B.A. '56, B.Sc. '57, for representing Principal Rae at the Special Convocation of Waterloo University for the installation of the new Chancellor. David is now head of the Science Department of the Kitchener and Waterloo Collegiate and Vocational School.

Bumped into JIM SHAW, B.Com. '62, C.A., He is teaching Accounting 411, part-time at 'Sir George' and is a partner in the firm of Payne, Patton and Pugsley.

STEPHEN HARPER, B.A. '60, LL.L., University of Montreal, passed his bar exams in June and is now with Greenblatt, Godinski and Resin. Thanks for the help Stephen.

ROD GLANSDORP, B.A. '60, now Supervisor Salaried Employment, Atlas Steel, Welland, Ontario. Also with Atlas Steel are: PAUL SEALY, B.Com. '59, Supervisor of Internal Audits and CHUCK BATTY, B.Com. '59, Special Steel Representative in the field.

JOHN G. ANDERSON, B.A. '63, is Youth Programme Secretary at the Regina Y.M.C.A.

Congrats and best wishes to KENNETH E. RAE, B.Com. '63, on his recent marriage to NORAH V. MUNDY, a third year student at Sir George. They are now living in Toronto.

FRANK B. MAYER, B.Com. '64, currently enrolled at Queen's College of the City University proceeding towards a Masters degree in economics. He is living in Syosset, L.I., N.Y.

Happy to find CHARLES H. PHILLIPS, B.A. '59. He is now Business Agent

for the International Association of Machinists, local 712, and lives in St. Laurent.

COLIN BRANDWOOD, B.Com. '64 now in Richmond, B.C., attending the University of British Columbia and working towards an M.B.A.

PAT DELISI, B.A. '63, former Garnet Key man, is now teaching grades 9, 10 and 11, French and History at Cochrane High School. Thanks for the note Pat.

FREDERICK A. MCGREGOR, B.A. '63, now attending the University of Ottawa, working towards an M.A. (Psychology).

JOHN MILLONS, B.A. '59, of Ottawa, dropped in to say hello and leave a cheque for the building fund, also to attend the K. E. Norris Lectures. Thanks John.

GILLES B. RICHARD, B.Sc. '56, is now doing qualifying work towards an M.Sc. in Physics at McGill.

NOEL WATERMAN, B.A. '63, is now teaching at the John F. Ross Collegiate Vocational Institute in Guelph.

ROBERT STEPHENS, B.A. '64, has joined the staff of the Halifax Y.M.C.A. as Assistant Physical Director.

Dr. HUGH W. KIRBY, B.A. '54, was appointed Assistant Professor, Psychology Department of Windsor University.

LEONARD C. SKINNER, B.Com. '55, recently appointed Secretary-Treasurer and Comptroller of Cassidy's Ltd.

Congrats to JOHN BURTON WHITE, B.Sc. '64, recently married to Peggy Anne Nightingale and is now residing in St. John, N.B.

JOSEPH G. KASS, B.Com. '62, C.A.,

appointed Vice-President and Controller of Sherbrooke Express Inc.

SHELDON O. LEWIS, B.A. '62, now in France teaching. Found this from MICHAEL RUCKENSTEIN, B.A. '60, B.P.E., who is teaching Physical Education in Montreal and is now planning further education.

Very sorry to hear of the death of Dr. DUNCAN IAN STEPHEN, B.Sc. '50, M.D. Queen's. He is survived by his wife, the former Marjorie Kingsborough of Donnacona, Quebec, and his two sons Bryon and Kent.

WM. H. CROSS, B.Com. '56, is now purchasing agent for Hunter Douglas Ltd. and lives in Pointe Claire.

STANLEY S. WILSON, B.A. '57, B.Sc. '57, has been appointed Vice-President, Operations of the C.T.V. Television Network.

Heard thru Principal Rae that when he was at Acadia University for the Installation of the new President he was royally welcomed by JIM McBRIDE, B.A. '59, and family. Jim is the Registrar

(Continued on page 13)



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THE EDUCATIONAL MIX FOR THE MANAGER

The author was educated in England, with an early specialization in science. Despite this he entered the field of commerce and after an apprenticeship in banking entered the field of international trade which led him to Canada. His education was continued in the evening commerce division of Sir George from which he graduated. He is presently employed in the accounting department of a major manufacturing company.

The "managerial crisis" is created by what we may term "the age of obsolescence". Not only do products become obsolete, but also our methods, approaches and philosophies. Even our scientific "laws" are only transitory. No fixed rules or "recognized ways" of doing things can guide the manager. The facts we learn today may be of no value tomorrow, but a basic ground foundation and the ability to think without inhibition will serve a lifetime.

Unfortunately descriptions such as "liberal education" and "liberal arts" have developed an unfortunate connotation. Let us rather think of a "broad education" in terms of an extended education and not a superficial curriculum excluding the difficult fields.

The problem of the level of our school education is only one aspect of the crisis. The other is the problem of extending education beyond the formal stages and, at the same time, providing new aspects. Many institutions have recognised the need to solve this problem and Sir George can be justly proud of its activities in this field. Whilst Sir George has concentrated on one of the best solutions — the extension of formal education — other approaches should be noted.

Noteworthy are the pioneer efforts of Trade Unions in the U. K. A vast educational gap handicapped the blue-collar worker at the bargaining table and in the administration of his own organization. Accordingly numerous seminars were ar-

ranged — many over week-ends or combined with vacations. The subjects of these seminars were not restricted to the areas of trade unionism and industrial relations. Instead the emphasis was on the widening of horizons through the study of subjects ranging from economics and history to music and literature.

Industry has also realised the problems at the middle-management level, although foremen training plans have not always been extensive and imaginative. In-company plans usually cover subjects of immediate issue: job training and relations, company policy etc. However industry has supported such ventures as the "Montreal Foremen's Club", which tend to be broader in scope.

The real break-through was the development of the M.B.A. course by Harvard Business School. This course of study of administration was specifically designed for engineers, providing them with a fresh viewpoint unrelated to the engineering specialties. This concept has been widely copied and more compact courses have been developed to meet the needs of the "working executives".

Most welcome are the extension plans of the Sir Thomas More Institute. Again the courses are aimed at the potential leaders of industry. Here more informal study of the humanities and social sciences will provide a broader background for the products of specialized university education.

All these schemes endeavour to retain a balance in the training "mix". However one area has apparently been ignored. This area is science and technology. Just as the engineer needs a background in administration, so the products of commerce faculties require a basic understanding of

the concepts of modern science. Business and government decisions must often be based on scientific or technical data in terms of the most recent developments.

Mathematical methods, such as matrix algebra, form the basis of analysing many business problems. The impact of atomic and plasma physics alone will be a real one. The field of electronics has already revolutionized the areas of communications and control and it is difficult to assess the practical potential of fundamental research on wave propagation. A working knowledge of these new concepts and the language involved will be a necessity for those who are to lead enterprises through an era of change.

It will not be an easy task to present this material, much of it highly theoretical in character, in a manner which is clear, concrete, concise and interesting. It will require a revolution of science teaching methods. It will mean exploring complex areas, whilst skipping over the fundamentals. No science instructor will look forward to teaching atomic physics to a class whose knowledge of mathematics will be rudimentary. However Harvard was able to explain the problems of management controls to mature students who had no background in accounting. Here the case study method provided the teaching tool in a novel situation. With our knowledge of educational psychology and the many teaching aids at our disposal, a "science course for Businessmen" is not an impossibility.

A delicate balance will have to be maintained. Sufficient detail must be discussed to permit a working understanding of scientific concepts in a limited time. Material must be presented in a simple manner and still remain at an adult level. Theories of a highly mathematical nature must be described in non-mathematical terms.

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To make such a programme a reality, requires more than just a science faculty. Experts in the fields of education and psychology must develop methods, the English department will be required to bridge the problem of communications and the economist will indicate the impact of the subject matter on society. Here is a task for a university that is truly universal.

Who will undertake this task and meet the challenge?

WOODROW WILSON FELLOWS

Ninety-three students in the final year of first-degree courses at Canadian universities and colleges have been chosen for graduate study awards for 1964-65 by the Woodrow Wilson National Fellowship Foundation. Fifty-four other Canadian students won Honorable Mention rating in this year's nationwide competition and have been identified for possible institutional grants at the graduate schools of their choice.

Purpose of the award is to encourage talented undergraduates to give serious consideration to careers in college teaching. "Past experience indicates that most Woodrow Wilson Fellows complete their doctoral programs and enter the academic profession, so we believe the able young Canadians elected in this year's competition will eventually provide significant relief for Canada's faculty shortage problem", Sir Hugh Taylor, the Foundation's president, commented.

Twenty-three students from the University of Toronto form the largest group of this year's Canadian Woodrow Wilson Fellows. The University of British Columbia has 15 award winners, while 14 have been elected from McGill University. The University of Manitoba comes next with a total of 11 Fellows.

Of the remaining Fellows four each are from Queen's University, University of Saskatchewan, and United College (University of Manitoba). The University of Alberta and the University of Western Ontario both have three winners, while McMaster University and the University of Windsor claim two each. Single selections have been made at each of the following: Bishop's, Carleton, Dalhousie, Laval, Loyola, Montréal, Sir George Williams, and York.

BOOKS IN REVIEW

OSTRY, BERNARD. *Research in the Humanities and in the Social Sciences in Canada*. Ottawa (The Humanities Research Council and the Social Science Research Council of Canada) 1962.

*Reviewed by Neil Compton
Professor of English*

It is said that we live today in the Affluent Society. How great a proportion of North America's population may without irony be considered members of this highly favoured global minority is perhaps a matter for argument. In recent years, however, the universities and research establishments of Canada have certainly moved out of the shadow of poverty and neglect, and are becoming characteristic institutions (if not always expressions) of the elite in the new society. But what values are our new resources being used to foster?

Mr. Ostry's report helps to answer that question. In the first of what is to be an annual series of surveys, he gives a useful (if somewhat impressionistic) sketch of research activities and their financial support in Arts faculties and institutes from

coast to coast. It does not make for cheerful reading. Aid to research in the humanities and social sciences is certainly declining in relation to the increasing expenditure on other forms of research activity, and may even be declining absolutely.

During the five-year period 1955-56 to 1960-61, for instance, the National Research Council's expenditures upon scientific research in universities rose from 3.4 millions to 8.2 millions, and similar expenditures by the Medical Research Council from \$85,000 to 2.3 million. Yet in the latter year all federal government agencies together spent only \$450,000 on research in the behavioural sciences. On the humanities or those social sciences that were of no direct "use" to them, the government spent nothing.

Of course the Canada Council is supposed to be the Government's agent for this kind of aid. However, as everyone knows, the Council's resources are pitifully inadequate to the demands made upon it, and the Ostry Report shows how the large American foundations and the Nuffield Foundation of Great Britain are quite rightly withdrawing from the Canadian field, in the not unreasonable belief that we are wealthy enough to support our own research projects—if we really want to. Hence, the admirable work of the Canada Council in this field does little more than take up the slack of waning foreign aid.

The Report shows that no Canadian university meets all the reasonable minimum requirements for an institution devoted to the disinterested study of non-utilitarian subjects. Libraries, teaching loads, staff-student ratios, secretarial facilities and sabbatical regulations are all shown to be inappropriate to the needs of creative scholars. Mr. Ostry believes that we the faculties of Canadian universities have been far too tolerant of these obstacles to the pursuit of true excellence. He



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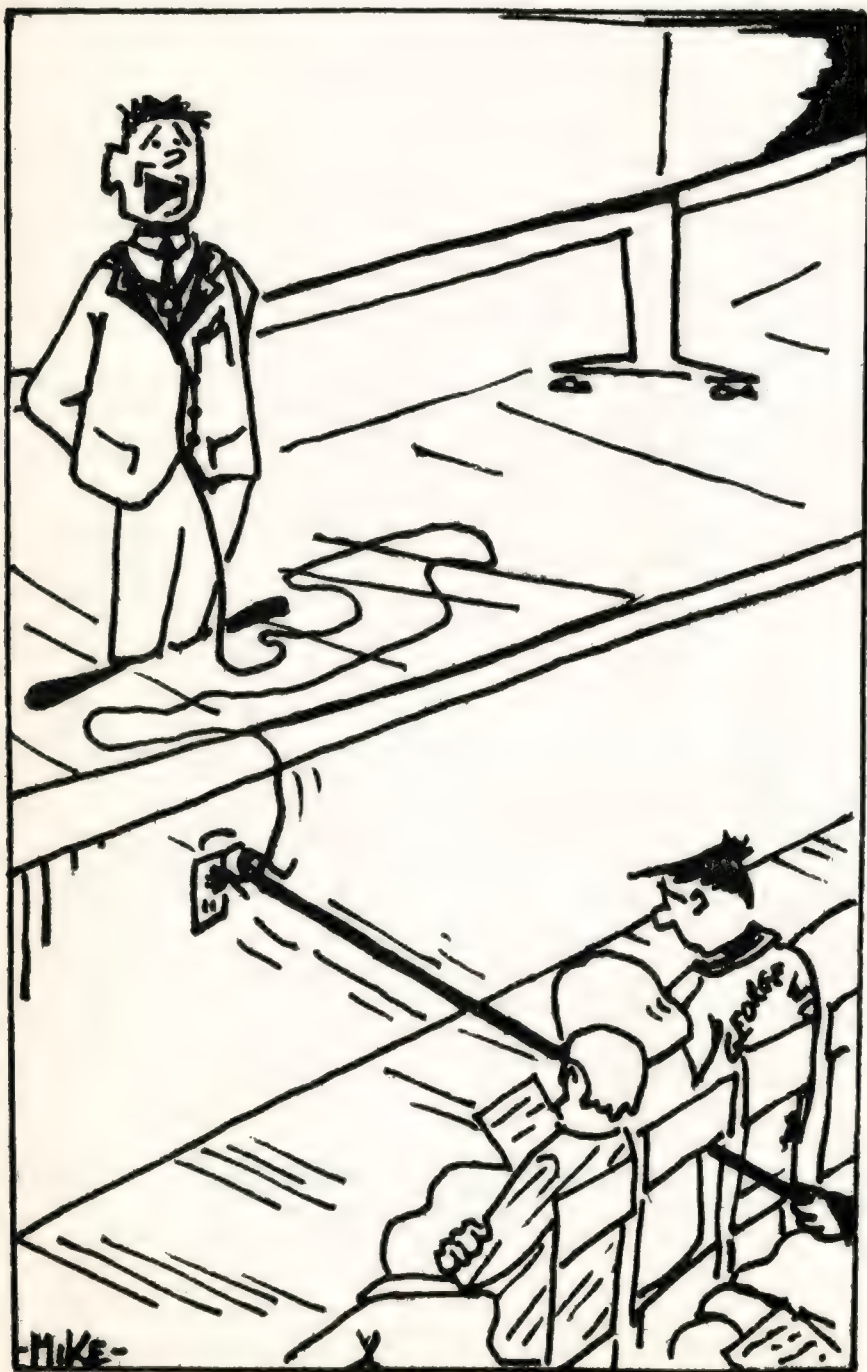
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believes that it is time we demanded what we need to do good work.

There is not time to discuss the various sensible proposals of the Report to the federal government, the two councils and the universities (A significant and perhaps serious omission is any discussion of provincial aid to research). Those who are interested may read for themselves. What should be stressed are the implications of the report for Sir George Williams. If the criteria used by Mr. Ostry were absolute, we should rank with the lowest of the low among Canadian universities. I shall not rehearse the many ways in which we fail to meet his standards—it would be too painful and the details too familiar. But it does us no harm to be reminded of what a long struggle is ahead of us.

Luckily, even in the Affluent Society money can't buy everything. There are wealthy universities which are a disgrace to the academic profession, and poor ones which are its glory. Canadian universities are not notably inferior to American ones, even though their plant and working conditions are often primitive by comparison. Sir George Williams does *not* rank with the lowest of the low among Canadian universities. But we should not push our luck too far.



PAPERBACK PREVIEW

(By Stanley Asher)

Items worth noting for fall reading: Bertrand Russell's *WISDOM OF THE WEST*, a clear and readable introduction to the history of philosophy, written for the intelligent layman. (Premier Books, 95¢). . . *ANGER AND AFTER*, a study for Penguin Books (\$1.25) by John Russell Taylor of the new wave of British dramatists who have returned Britain to the map of theatre in contemporary times. Lively discussions of the work of Osborne, Wesker, Joan Littlewood, Simpson, Harold Pinter, and many others, with analyses of their plays. . . *BLACK NATIONALISM* (Dell, 75¢) by African writer E. U. Essien-Udom, is a reprint of a 1962 study, in depth, of the "Black Muslim" movement in America. Its only flaw is that several defections from the movement have taken place since its original publication — notably that of Malcolm X, the movement's fiery spokesman. Nevertheless, for a look at the origins and organization of the Black Muslims, it is indeed recommended.

PLAYWRIGHTS ELIGIBLE FOR NEW PRIZES

A National Playwriting Seminar Award, sponsored by the Western Ontario Playwriting Seminar of London, Ontario, is offering \$200 for the best long play in English submitted and \$100 for the best short play in English, written by a person ordinarily resident in Canada.

The purpose of the competition is to stimulate Canadian playwriting for the 1967 Dominion Drama Festival, which is scheduled to present plays written by Canadians in celebration of Canada's centennial. The adjudicator will be Stanley Richards, New York playwright and critic, who has been instructor of the Western Ontario Seminar since its inception.

Typewritten entries, together with the name and the address of the author enclosed with \$1.00 registration fee, should be sent, by March 1, 1964 (the closing date) to Professor George E. Buckley, Chairman of the Playwriting Seminar Committee, 42 Belgrave Avenue, London, Ontario.

ALLAN BRONFMAN ON BOARD OF GOVERNORS

The Board of Governors of Sir George Williams University is proud to announce that Mr. Allan Bronfman, B.A., LL.B., Ph.D. has been appointed to the Board of Governors of Sir George Williams University for a three year term.

Mr. Bronfman brings a wealth of experience at a crucial time in Sir George Williams University's rapid development and growth. It is felt that his participation will be most helpful in dealing with the important business facing the Board of Governors at this time.

Studies of student performance at Carleton are still far from indicating any magic average entrance mark that would divide those who later succeed from those who do not."

— A. D. DUNTON, President, Carleton University.

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NOTES . . . (Continued from page 8)

of Acadia. Thanks, Jim, and Happy 3rd to the twins. He also met ROBERT P. MacKENZIE, B.Com. '61, who is now the Hospital Administrator at the Nova Scotia Sanatorium in Kentville, N.S. Robert has been lost to us for some time. Welcome back and congrats on your degree from the U of T.

Rabbi MARTIN ZRYL, B.A. '54, is now in Monsey, N.Y.

Rev. MURRAY M. GRAHAM, B.A. '62, is now the Minister of St. Luke's Presbyterian Church in Bathurst, N.B. He was recently guest preacher at the 38th Anniversary of St. Giles Presbyterian Church in North Sydney.

MAX SHRIER, B.A. '55, recently appointed Manager of the Sun Life's Montreal Cavendish Branch.

D. D. ZAKAIB, B.Sc. '54, will be in charge of Basic Research or "Search for New Knowledge" in the new B.A. Oil \$4 million Research and Development Centre 20 miles west of Toronto.

Congrats and best wishes to JOHN R. (B.A., B.Com. '53, B.C.L.) and BUNTY HANNAN on the birth of a daughter, Heather Catherine, sister to John and Alison. John is Secretary of the Board of Directors of the Association of Alumni and he was recently appointed a Director of the Montreal Bach Choir and a Director of the Montreal Legal Aid Bureau.

Congrats and best wishes also to BOB (B.A. '51) and GILL (B.A. '51, née Entwistle) HAYES on the birth of a son, Brian.

MICHAEL KENNERLEY, B.Com. '58, has been appointed Media Director of Foote, Cone and Belding, Canada, in Toronto. Prior to that he spent 3 years as Media Group Supervisor in a Chicago Agency.

The Honorable BILL HAMILTON, B.Sc. '43, now President of Park and Tilford Ltd. was guest speaker at the

Annual Dinner of Manitoba Friends of Bar-Ilan University held recently in Winnipeg.

ANTHONY TEOLI, B.Sc. '58, has been appointed supervisor of Car Equipment for Canadian Pacific in Montreal.

CHARLES HOWES, B.A. '64, has been appointed Programme Director of the Unity Boys' Club of Westmount.

Dr. JEROME J. BEAMISH, B.A. '57, M.A., Ed.D., is now Associate Dean, Student Affairs, Councelling and Testing at Stanislaus State College, Turlock, California. Welcome back to the active list Jerome.

Best wishes to MARVIN JAY, B.A. '60, on his recent marriage to Marcia J. Schreiber in Tucson, Arizona. Also our thanks for the cheque.

Happy to hear that ROLF O. KROGER, B.A. '57, has received his Ph.D. in Psychology from the University of California and is now teaching at the University of Toronto.

Heard through JACK SKENE, B.A. '63, that JEFFERY L. FIELD, B.A. '64, is now at Ibibio State College in Eastern Nigeria with the C.U.S.O. and is teaching English Language and Literature. Best wishes Jeff.

Our thanks to CHARLES F. DAWSON, B.Sc. '51, for representing Principal Rae on the occasion of the official opening ceremonies of Trent University.

M. KENNETH BAXTER, B.Sc. '51, has been appointed to the position of Senior Research Engineer in the Physical Research Department of Huyek Felt Co., Renselaer, New York.

Congratulations to ERNIE BROWN, B.Com. '50 of Dominion Floral Co., on the terrific job he did as Chairman of the Bal des Fleurs, held recently at the Windsor Hotel. We had the pleasure of attending. Thanks Ernie.

J. M. FERGUSON,

**YEAR-ROUND
CANADIAN UNIVERSITIES
(Part II) — From October issue**

The concept of a year-round calendar, being a change from the traditional, is consequently a controversial question that has proponents and opponents at all levels of faculty and administration.

Generally speaking, the administration appears to be more ready to view the question on its merits than the faculty, whose initial approach is often negative. The latter's view may be due to the immediate post-war experience with the veterans or suspicion of an idea that appears to entail some change in a mode of life. This attitude may undergo considerable modification after serious study and discussion of the idea.

The question of year-round operation often becomes enmeshed in the broader problem of the proper function of a university within society. This problem, being hotly debated in nearly every institution visited, means sides may be taken on the "teaching" versus "research" aspects of a year-round calendar. To this writer's knowledge, there has been no evidence brought forward linking any particular type of calendar with an institutional stress upon either teaching or research. Some teaching-oriented institutions operate year-round, as do some research-oriented universities.

Apart from personality, other major variables such as geographic position, historical tradition, economic, social and political considerations, play a large part in the institutional consideration of a year-round calendar. A university in the Maritimes, for example, is under much less economic and sociopolitical pressure in this regard than, say, one in Ontario.

(Continued on page 14)

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YEAR-ROUND . . .

(Continued from page 13)

Thinking at the governmental level similarly varies from province to province. Attitudes range from that in Prince Edward Island, where economic circumstances are uppermost and available finances are concentrated mainly at the secondary school level, through Ontario where government spokesmen have publicly proclaimed that if the universities do not do something about looking at some of these questions they may expect a loss in their autonomy, to British Columbia where the expressed governmental attitude is "no interference". (Is it, however, a coincidence that Simon Fraser University will reportedly adopt a year-round calendar from its inception?)

Discussion of the problems involved in year-round operation centre around four major areas: complexity, staffing, honours programmes and student financing. Insufficient space is available to present a full analysis of the arguments for and against these questions. A brief review, however, may be given.

Some consider that the complexity of introducing a year-round calendar in a Canadian institution is such that it

seriously detracts from whatever advantages the system may have, particularly as it would mean changing the curriculum from the "year" course to the semester course.

Others point out, in return:

- that there is no evidence to show that the "year" course is academically superior to the semester course;
- that a revision of the curriculum is often a useful exercise in itself;
- that it is possible, in any case, to organize a year-round calendar to include the "year" course by having all students accelerating, or none accelerating;
- that the universities, with some of the finest brains in the country at their command, should not be afraid of complexity.

The problems of staffing and honours programmes are interdependent and may be reviewed together. Some say, in this connection, that an institution on year-round operation would require a 50% increase in staff, thus adding to an already severe staff shortage and consequently jeopardising honours programmes which are relatively "uneconomical" in terms of

staff usage. Others point out that this overlooks the fact that a 50% increase in staff would only be required if there was also a 50% increase in student enrolment — that, in practice, the number of additional faculty required under a year-round calendar is in direct proportion to the number of additional students accepted. Consequently, any staff shortage will be no more severe under a year-round calendar than under any other system, i.e., a college that anticipates a 50% increase in enrolment and wishes to maintain its same student/staff ratio will require an addition of 50% to its faculty regardless of its calendar system. The advantage of a year-round calendar is that under it the college can accept a 50% increase in faculty and students without a comparable increase in its facilities.

With regard to student financing, it is pointed out that this would only be a problem provided (a) the student is allowed to accelerate, and (b) he relies on his own earnings. There are no figures to tell us the number of students that this would involve. In any case, low-interest loans would be readily available for those requiring them.

Whatever the pros and cons, the majority of Canadian universities and colleges are taking a long, hard look.

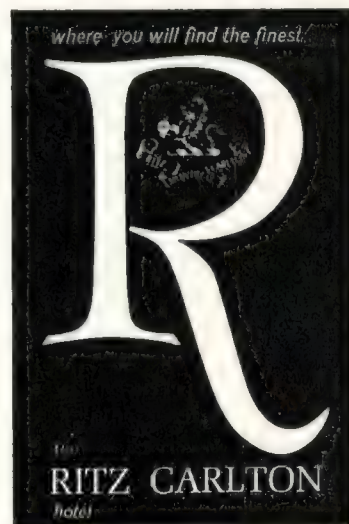


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THE PARENT REPORT AND SGWU

By Don Bell

(from the Gazette, Sat. Nov. 18)

At a time when Sir George Williams University is expanding its graduate studies program, recommendations by the Parent Commission that it become a limited charter university are "shocking," the principal and vice-chancellor, Robert C. Rae, said.

It was the first public statement made by the principal on the report, which envisioned only three unlimited charter universities—McGill, Laval and the University of Montreal.

These universities would concentrate on post-graduate studies, while the remaining ones, including Sir George, would be devoted mainly to undergraduate work.

Mr. Rae said at a press conference this would be a crushing blow for Sir George, which is preparing to expand its graduate studies program and move into a new building for the 1966 term.

The principal announced that next year the university plans to open graduate programs in four new fields: chemistry, physics, fine arts and English.

He was against the use of the word "restricted" for Sir George, which "is

contradictory to the meaning of the word university'."

The principal suggested instead of using this term, which he said implies Sir George is a second class university, there could perhaps be agreement on areas of responsibility.

"I don't have any objection to recognizing Laval, the University of Montreal and McGill as institutions offering a wide range of graduate work.

"But there should be place for other universities to offer graduate work in certain areas that are appropriate, necessary, and in great demand."

He said this suggestion agrees with recommendation 130 of the Parent report which states "that the universities and Department of Education take all necessary measures to assure the development of studies beyond the bachelor's degree."

He pointed out there are some areas of advanced studies, not provided for in other schools, in which Sir George specializes. These include the fields of education and teacher training (there are 944 teachers taking advanced training at Sir George), fine arts, and the whole area of social sciences.

GREAT ADVENTURES, HARD STUDY IS REPORT OF UNIVERSITY OF SEVEN SEAS' FIRST SEMESTER

The University of the Seven Seas — Holland-America's great co-operative experiment in international education — has scheduled two 'round-the-world semesters for the 1964-65 season, aboard the m.v. Seven Seas. The first left New York, October 19, 1964, and the second will embark from San Diego on February 11, 1965.

According to U7S president, Dr. E. Ray Nichols, Jr., the University is unique in the history of American education. No previous floating University has had state accreditation — as the U7S does from California — to grant degrees. All of the students aboard received full college credit for the courses passed, and many of these credits are being accepted by major land-bound colleges and universities.

The curriculum during the first semester consisted of 77 courses — on both undergraduate and graduate levels — in area studies, creative arts, human resources, physical resources, management of human

(Continued on page 16)

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PERMANENT ART EXHIBIT AT SGWU

The opening of "Acquisitions 1964" took place in the Faculty Club of Sir George Williams University, 2015, Drummond Street, at 9:00 P.M., Saturday, November 21st, 1964. Mr. B. W. Roberts, Chancellor of the University officially opened the Exhibition. Members of the Board of Governors, Donors, Deans and other invited University Staff were in attendance. Students will be able to see the Exhibition at certain hours during the week.

Although the space is limited for showing the collection as a whole, the "Acquisitions 1964" Exhibition will give us an opportunity to evaluate the scope and quality of the collection. During the past year, over sixty works of art were collected including some outstanding works by Peggy Nichol MacLeod, Riopelle and Alfred Pellan as well as pieces of sculpture by Yarwood and Gladstone.

The 1964 Exhibit comes two and half years after the collection was started. The collection is being assembled to give the Faculty and Students an opportunity to study the best of Canadian art at first hand in offices and public display areas.

We look forward to the time when, upon completion of the Henry F. Hall Building, our collection will be predominantly housed in a gallery especially designed to hold it.

UNIVERSITY OF THE SEVEN SEAS

(Continued from page 15)

affairs, and physical education. During the semester's 49 days in port and 61 days at sea, academics were coordinated with the ship's location, thus providing students with insight into an area's culture, history and physical phenomenon both before and after each visit.

In port, students participated in compulsory and elective field trips and study excursions. At virtually every stop, local governmental and cultural leaders arranged gala welcomes, festivals and educational opportunities.

Aboard ship, however, students were held to — as one student phrased it in a letter home — "a gruelling schedule." To accommodate the physical requirements of the University, the 12,574-gross ton ship had been refitted and remodeled

extensively prior to the semester's start. Lounges had been converted into classrooms and study halls; a dining room became a 3,000-book library; and a lounge became one of the most complete oceanography laboratories anywhere. A large dining room was converted into a 165-capacity theater, completely equipped with sound motion picture projection equipment, slide projectors, and other audio-visual educational equipment.

One major academic accomplishment of the first semester was the pioneering of the feasibility of the use of microfilm as an active teaching aid. Information, photographs, sketches, charts and all manner of data were recorded on microfilm, which through specialized equipment was electronically located and either reproduced or projected. Between semesters, research in this subject is carried on at the land campus located in Pomona, California.

According to administration representatives, there was a full schedule of recreational activities aboard the ship, including dances, sports, little theater groups and concerts.

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